

Design a Fuzzy Expert System for Pediatrics Diseases Diagnosis

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ABSTRACT

Fuzzy logic is a branch of artificial intelligence techniques, it deals with uncertainty in knowledge that simulates human reasoning in incomplete or fuzzy data. Fuzzy relational inference that was applied in medical diagnosis was used within the medical knowledge base system to deal with diagnostic activity, treatment recommendation and patient's administration.

In this research, a medical fuzzy expert system named (PedFES) has been developed for diagnosis and decision making of general pediatrics diseases.

The (PedFES) is a rule based fuzzy expert system, the results of laboratory analysis are inserted into the system. This system can define the probable diagnosis depending on these data, and later on it can pick out the most probable one for disease.

Keyword: fuzzy logic, fuzzy expert system, Pediatrics diseases.

تصميم نظام خبير مضرب لتشخيص امراض الاطفال

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المخلص

إن المنطق المضرب هو فرع من تقنيات الذكاء الاصطناعي, فهو يستخدم المعلومات المضربة وغير الكاملة في محاكاة أسلوب عمل الإنسان. إذ أن العلاقات المضربة تستخدم في التشخيصات والمعالجة الطبية اعتمادا على المعلومات المستخلصة من الفحوصات الخاصة بالشخص المعني.

تم في هذا البحث تصميم نظام مضبيب خبير يدخل في متناول المجال الطبي ويساعد في اتخاذ القرار فيما يتعلق بتشخيص أمراض الأطفال.

يعتمد تشخيص النظام المضبيب الخبير لتحديد نوعية المرض المصاب به على نتائج التحاليل المخبرية، ويستخدم النظام في اتخاذ القرار وتشخيص الأمراض الشائعة الخاصة بالأطفال.
الكلمات المفتاحية: المنطق المضبيب, النظام الخبير المضبيب, امراض الاطفال

1. Introduction

In recent years, computational intelligence has been used to solve many complex problems by developing intelligent systems, and fuzzy logic has proved to be a powerful tool for decision making systems, such as expert systems and pattern classification systems. Fuzzy set theory has already been used in some medical expert systems [1].

One challenge in medical expert systems is the problem of imprecision and uncertainty in both data and knowledge [2]. In practice, it is important to develop techniques for handling such imprecision and uncertainty to enhance the robustness and performance of medical expert systems. Fuzzy logic and fuzzy set theory [3] provide a good framework for managing uncertainty and imprecision in medicine [4], [5], [6] and have been applied to a number of area [7], [5], [8].

The successful development of a fuzzy model for a particular application domain is a complex multi-step process, in which the designer is faced with a large number of alternative implementation strategies. The principle alternatives are in the selection of:

- Inference methodology
- Linguistic variables and fuzzy terms
- Rule set
- Fuzzy operators
- Membership functions

The effect of a fuzzy system is defined by the set of vectors comprising the fuzzy output variables that are obtained from a set vectors representing input variables. Even the simplest modification to the fuzzy system, may alter the input-output mapping of the fuzzy model. Thus the behavior of a fuzzy system is governed by a combination of all these design choices. In a given application there is the additional process of defuzzification to map the output fuzzy sets to the real world.

2. Artificial Intelligence in Medicine

Artificial Intelligence (AI) is a study to emulate human intelligence into computer technology. The potential of AI in medicine has been expressed by a number of researchers. [9] summarized the potential of AI techniques in medicine as follows:

- Provide a laboratory for the examination, organization, representation and cataloging of medical knowledge.
- Produces new tools to support medical decision-making, training and research.
- Integrates activities in medical, computer cognitive and other sciences.
- Offers a content-rich discipline for future scientific medical specialty.

3. Fuzzy Control in Medicine

Fuzzy control techniques have recently been applied in various medical processes. Fuzzy control compared to classical control theory, which is a fuzzy logic approach to control, offers the following advantages [10], [11]:

- It can be used in systems, which cannot be easily modeled mathematically. In particular systems with non-linear responses that are difficult to analyze may respond to a fuzzy control approach.
- As rule-based approach to control, fuzzy control can be used to efficiently represent an expert's knowledge about a problem.
- Continuous variables may be represented by linguistic constructs that are easier to understand, making the controller easier to implement and modify.
- Fuzzy controllers may be less susceptible to system noise and parameter changes, in other words, they will be more robust.
- Complex process can be controlled by relatively few logical rules permitting an easily comprehensible controller design and faster computation.

In other words, fuzzy control can be best applied to production tasks, that heavily rely on human experience and intuition, and which therefore rule out the application conventional control methods.

4. Medical Knowledge as a Fuzzy Relation

The relationship between symptoms and diagnosis by the concept of medical knowledge was introduced. "In a given pathology, we denote by S a set of symptoms, D a set of diagnoses and P a set of patients. What we call medical knowledge is a fuzzy relation, generally denoted by R, from S to D expressing of diagnoses". Zadeh's max-min compositional rule is adopted as an inference mechanism. It accepts fuzzy descriptions of the patient's symptoms and infers fuzzy descriptions of the patient's diseases by means of the fuzzy relationships. If a patient's symptom is S_i then the patient's state in terms of diagnoses in a fuzzy set D_j with the following membership function [12], [13]:

$$\mu_{D_j}(d) = \max_{s \in S} \min \{ \mu_{S_i}(s); \mu_R(s, d) \}, s \in S, d \in D$$

$\mu_R(s, d)$ is the membership function of the fuzzy relation "medical knowledge".

With P, a set of patients, and a fuzzy relation Q from P to S, and by "max-min" composition" we get the fuzzy relation $T=Q \times R$ with the membership function [14].

$$\mu_T(p, d) = \max_{s \in S} \min \{ \mu_Q(p, s); \mu_R(s, d) \}, p \in P, s \in S, d \in D$$

5. The Developed Pediatrics Fuzzy Expert System (PedFES)

The design structure, application and working principles of a Pediatrics Fuzzy Expert system (PedFES) has been described for diagnosis of general pediatrics diseases.

The (PedFES) is a parallel rule-firing system, in which all fireable rules are fired effectively at one time.

During the process with the medical expert system (PedFES), laboratory test results are converted into fuzzy compatibility values reaching from zero to unity by consideration of the linguistic medical concepts. These fuzzified data are used to infer diagnosis with knowledge contained in a knowledgebase. Fuzzy relations were calculated for all linguistic medical concepts between test results and diagnosis by using the obtained fuzzy sets with the given set of patient data.

5.1 Medical Knowledgebase

The examination and laboratory data of the system assigned for the pediatrics patients were collected from Al-Kansaa Teaching Hospital. The data then are inserted into the system (PedFES), for the design process, the Fasting Blood Sugar (FBS), Cholesterol and PH examinations are used for Diabetes Mellitus diagnosis (MELT).

The Urine Culture (UC), Serum Creatinine (S.creatinine) and General Urine Examination (GUE) are used for Urinary Tract Infection disease (UTI) diagnosis. Total Serum Bilirubin (T.S.B_direct), (T.S.B_in_direct) and Hemoglobin (Hb) examination are used for diagnosis of Jaundice disease (JD).

The units of the used factors are: FBS (mg/100ml), Cholesterol (mg/100ml), S.creatinine (mg/100ml), T.S.B_direct and T.S.B_in_direct (mg/100ml), Hb (gm/100l).

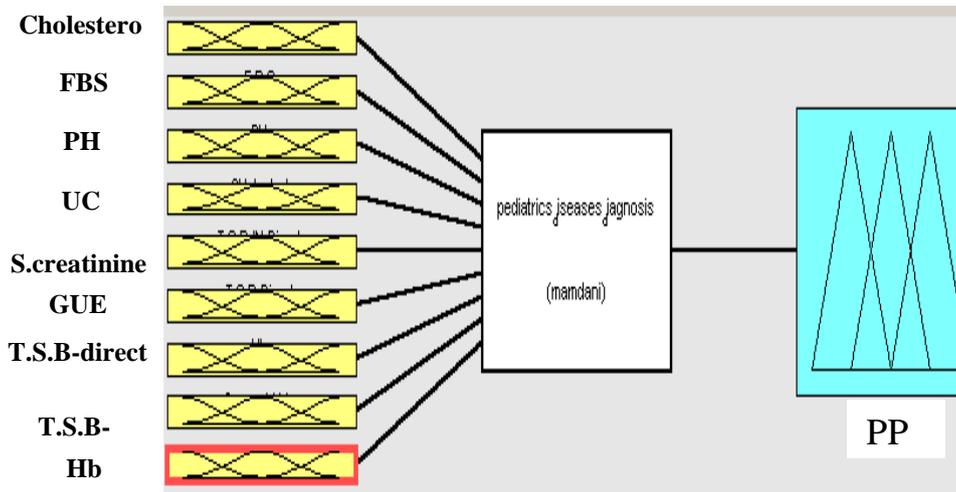
5.2 Inference Methodology

The fuzzy control application structure as shown in figure (1) has nine crisp input variables, these input parameters represent the patients data. The mamdani model of inference was used. All (PedFES) fuzzy rules were of the form "If x_1 is A_1 and y_1 is B_1 then z_1 is C_1 ", where A_1 , B_1 and C_1 are fuzzy sets. The **max-min** operators were used for implication throughout for implementing a (PedFES). It was necessary to obtain crisp output for the purposes of evaluation of the fuzzy model, center-of-gravity (centroid) defuzzification was used to produce crisp values on an arbitrary scale of the fuzzy output variable Pediatrics Patients Disease (PPD).

5.3 Linguistic Variables and Fuzzy Terms

Each of the nine input parameters was assigned a linguistic variable and examination of the data and rules showed that each could naturally be divided into two or three fuzzy terms corresponding to meanings of Low (L), Normal (N) and High (H) for the types of laboratory examinations.

One output fuzzy variable was used, from the rules it was determined that the output fuzzy variable PPD had eight linguistic terms in its term_set, these terms represent the pediatric diseases.



Figure(1): The structure of the pediatric fuzzy expert system

5.4 Rule Set

PedFES must contain a set of rules that can deal with fuzzy tags, fuzzy sets and relations and must provide an appropriate output which corresponds to a particular input.

The rules for the fuzzy expert system were obtained by means of knowledge expert-doctor, and had been carefully refined to form a complete and consistent set of classifiers. Part of the developed (PedFES) fuzzy knowledge base rules are shown in the table (1), total of 84 rules are formed as shown in the appendix.

Table (1): (PedFES) fuzzy rules

Rule No.	FBS	PH	Cholestrol	GUE	UC	S.creatin	TSB_Direct	TSB_in_direct	HB	PPD
...
Rule 2	N	N	N	N	N	N	H	N	L	JD
Rule 3	N	N	N	H	H	H	N	N	N	UTI
...
Rule 5	N	N	N	H	H	N	N	N	N	UTI
...
...
...
Rule 25	H	L	H	N	N	N	H	N	L	MELT & JD
...
Rule 40	H	L	H	N	H	H	N	N	N	UTI & MELT
...

For example Rule 25 can be interpreted as follows:

Rule 25: if patient’s FBS is High, patient’s PH is Low, patient’s Cholestrol is High and patient’s GUE is Normal, patient’s UC is Normal, patient’s S.cartin is Normal and patient’s TSB_Direct is High, patient’s TSB_indirect is Normal and patient’s HB is Low, then patient has Diabetes Mellitus and Jaundice diseases.

5.5 Fuzzy Operations

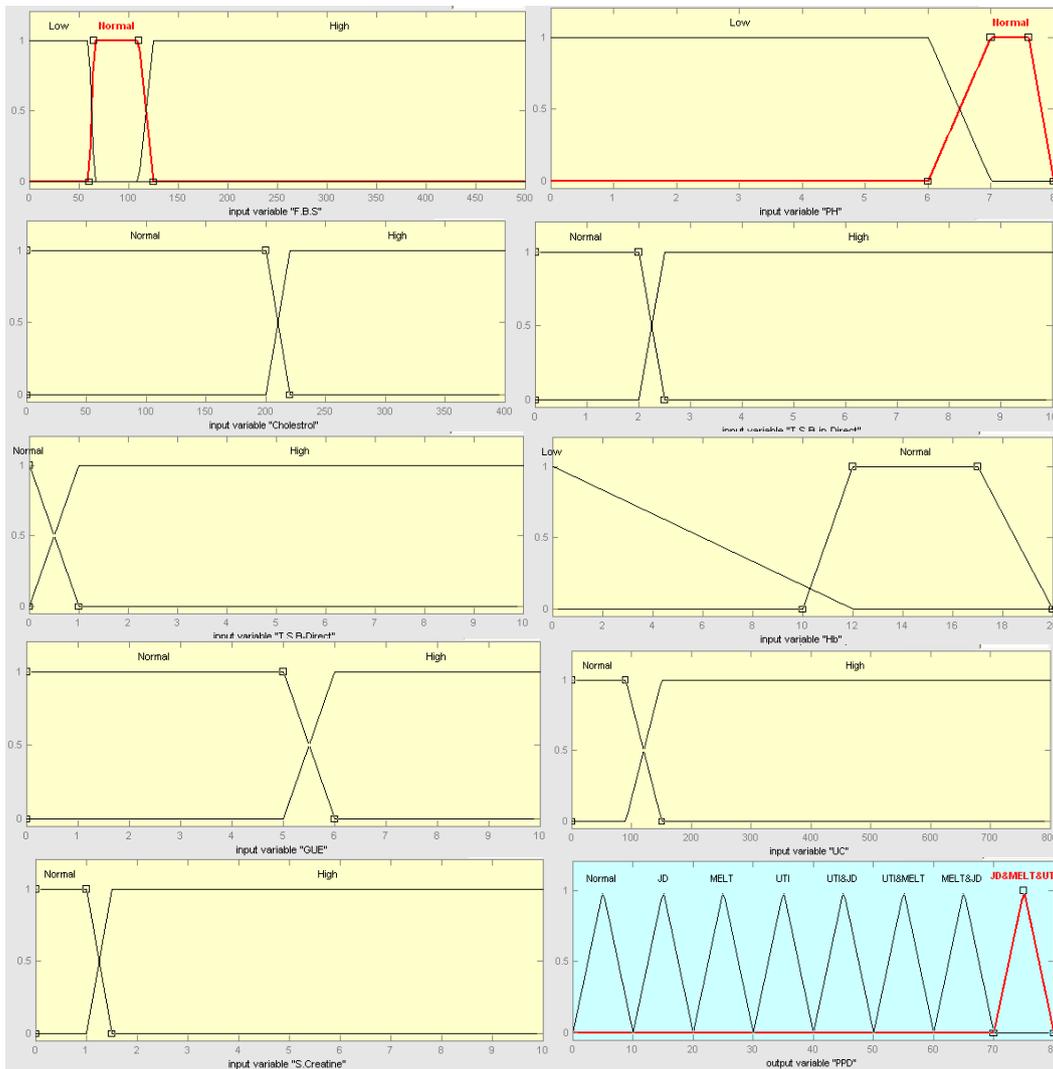
The probabilistic family of operators was chosen for the reason that all the rules features conjunction of the input linguistic variables use the fuzzy conjunction operators.

The **min** operator is used for conjunction, the overall truth value of such a rule will obviously be determined solely by the reasoning of the clinician in considering all the parameters.

After the truth degree of each rule is determined, we calculate the truth degree of all rules by taking **max** between working rules.

5.6 Membership functions

Fuzzy membership functions for the medical factors for the mentioned laboratory parameters are calculated by the following functions as shown in the figure (2).



Figure(2): The membership functions of input-output terms

6. Experimental Results

For the output factor PPD, the linguistic expressions represent the patients disease.

The truth degree of the rules are determined for each rule by aid of the **min** and then by taking **max** between working rules. For example, for the input patient laboratory tests values FBS=80, PH=7.5, Cholestrol=100,

T.S.B_indirect=0, T.S.B_Direct=0, Hb=15, GUE=8, UC=200 and S.Crartin=1.2. the rules (3) and (5) will be fired as shown in figure (3).

From Mamdani **max-min** inference we will obtain the membership function of our system, **max** (rule 3, rule 5)=rule 5, then we calculate the crisp output. The crisp value of the PPD is calculated by the method of center of gravity defuzzifier. As you see from figure (3), the value of PPD=35, this means that the patient has the Urinary Tract Infection (UTI) disease (see figure 2).

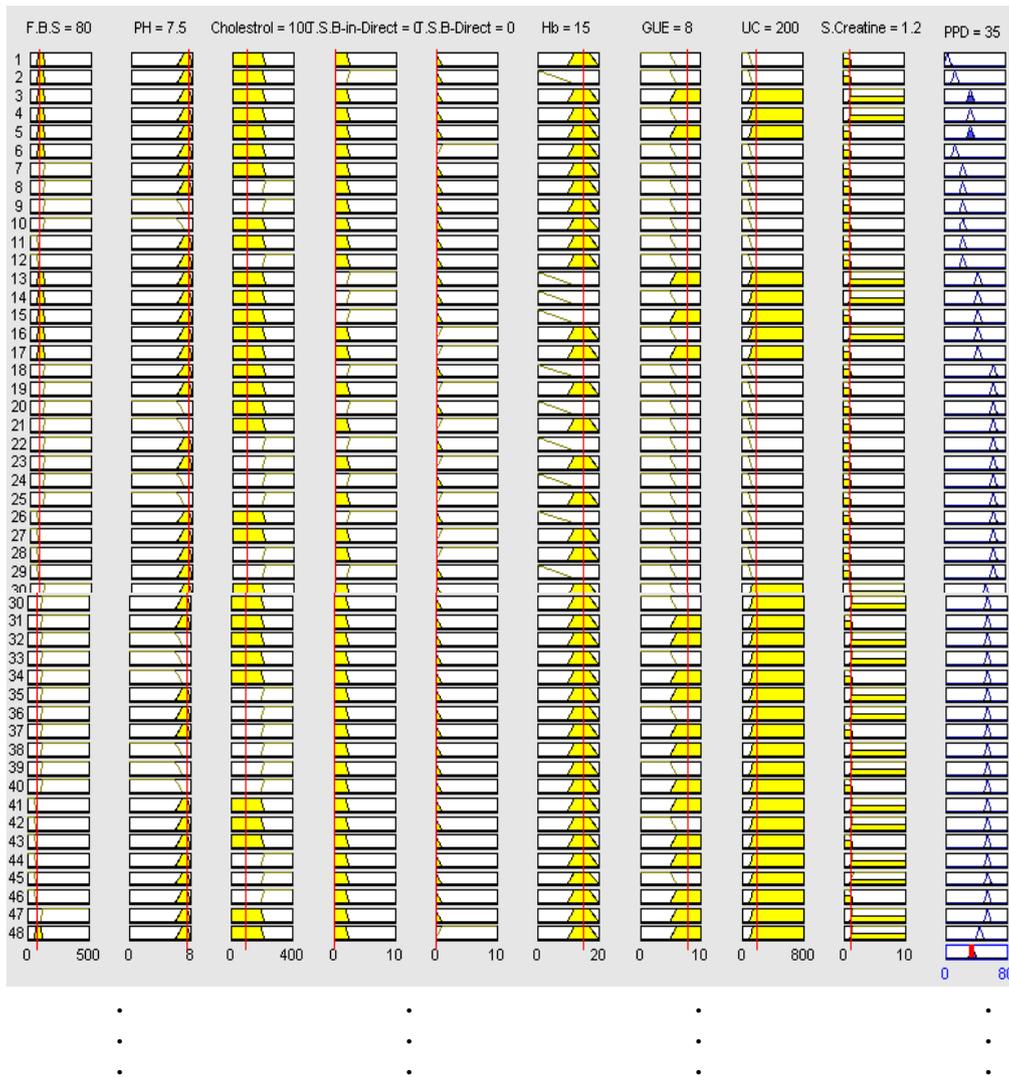
Another example for implementation of the (PedFES) system for patients disease diagnosis shown at figures (4 and 5) with patients laboratory tests values, fired rules (12) and (13) and values of output term PPD that refer to the diagnosis of the patient complaint.

7. PedFES Performance Measurement

The (PedFES) system performance can be evaluated by the equation:

$$performan\text{\textcircled{e}} = \frac{\textit{total correct number of diagnosis}}{\textit{total number of sample}} \times 100$$

The performance of the model is tested for 60 patients, the results show that the correct diagnosis using (PedFES) system is 50 and this achieves performance of (83.3%) .



Figure(3): Calculation of the value PPD represents the diagnosis of a patient affected by Urinary Tract Infection depending on the following laboratory test values (**FBS=80, PH=7.5, Cholestrol=100, T.S.B.in.Direct=0, T.S.B.Direct=0, Hb=15, GUE=8, UC=200, S.Crartin=1.2**).



Figure(4): Calculation of the value PPD represents the diagnosis of a patient affected by Diabetes Mellitus depending on the following laboratory test values (FBS=50, PH=7.5, Cholestrol=300, T.S.B.in.Direct=0.5, T.S.B.Direct=0, Hb=12, GUE=4, UC=75, S.Crartin=0.3).

8. Conclusions

The developed diagnosis module (PedFES) consists of expert system and fuzzy logic techniques to perform diagnostic tasks. A set of rules will be defined using the patients disease database as well as the expert knowledge on the disease domain (from doctors). The designed expert system uses the rules to diagnose patient's illness base on their laboratory tests. In addition, fuzzy logic is integrated to enhance the reasoning when dealing with fuzzy data. The combination of expert system and fuzzy logic that forms a hybrid (expert-fuzzy) system could increase the system performance and has been implemented successfully.

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Appendix: Rule_base Knowledge for (PedFES) System

Rule No.	FBS	PH	Cholestrol	GUE	UC	S.creatin	TSB_Direct	TSB_in_direct	HB	PPD
1	N	N	N	N	N	N	N	N	N	Normal
2	N	N	N	N	N	N	H	N	L	JD
3	N	N	N	H	H	H	N	N	N	UTI
4	N	N	N	N	H	H	N	N	N	UTI
5	N	N	N	H	H	N	N	N	N	UTI
6	N	N	N	N	N	N	N	H	N	JD
7	H	N	N	N	N	N	N	N	N	MELT
8	H	N	H	N	N	N	N	N	N	MELT
9	H	L	H	N	N	N	N	N	N	MELT
10	H	L	N	N	N	N	N	N	N	MELT
11	L	N	N	N	N	N	N	N	N	MELT
12	L	N	H	N	N	N	N	N	N	MELT
13	N	N	N	H	H	H	H	N	L	UTI& JD
14	N	N	N	N	H	H	H	N	L	UTI& JD
15	N	N	N	H	H	N	H	N	L	UTI& JD
16	N	N	N	N	H	H	N	H	N	UTI& JD
17	N	N	N	H	H	N	N	H	N	UTI& JD
18	N	N	N	H	H	H	N	H	N	UTI& JD
19	H	N	N	N	N	N	H	N	L	MELT& JD
20	H	N	N	N	N	N	N	H	N	MELT& JD
21	H	L	N	N	N	N	H	N	L	MELT& JD
22	H	L	N	N	N	N	N	H	N	MELT& JD
23	H	N	H	N	N	N	H	N	L	MELT& JD
24	H	N	H	N	N	N	N	H	N	MELT& JD
25	H	L	H	N	N	N	H	N	L	MELT& JD
26	H	L	H	N	N	N	N	H	N	MELT& JD
27	L	N	N	N	N	N	H	N	L	MELT& JD
28	L	N	N	N	N	N	N	H	N	MELT& JD
29	L	N	H	N	N	N	N	H	N	MELT& JD
30	L	N	H	N	N	N	H	N	L	MELT& JD
31	H	N	N	N	H	H	N	N	N	UTI& MELT
32	H	N	N	H	H	N	N	N	N	UTI& MELT
33	H	N	N	H	H	H	N	N	N	UTI& MELT
34	H	L	N	N	H	H	N	N	N	UTI& MELT
35	H	L	N	H	H	N	N	N	N	UTI& MELT
36	H	N	H	H	H	H	N	N	N	UTI& MELT
37	H	N	H	N	H	H	N	N	N	UTI& MELT
38	H	N	H	H	H	N	N	N	N	UTI& MELT
39	H	L	H	H	H	H	N	N	N	UTI& MELT
40	H	L	H	N	H	H	N	N	N	UTI& MELT
41	H	L	H	H	H	N	N	N	N	UTI& MELT

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42	L	N	N	H	H	H	N	N	N	UTI& MELT
43	L	N	N	N	H	H	N	N	N	UTI& MELT
44	L	N	N	H	H	N	N	N	N	UTI& MELT
45	L	N	H	H	H	H	N	N	N	UTI& MELT
46	L	N	H	N	H	H	N	N	N	UTI& MELT
47	L	N	H	H	H	N	N	N	N	UTI& MELT
48	H	L	N	H	H	H	N	N	N	UTI& MELT
49	H	N	N	H	H	H	H	N	L	UTI, JD& MELT
50	H	N	N	N	H	H	H	N	L	UTI, JD& MELT
51	H	N	N	H	H	N	H	N	L	UTI, JD& MELT
52	H	N	N	H	H	H	N	H	N	UTI, JD& MELT
53	H	N	N	N	H	H	N	H	N	UTI, JD& MELT
54	H	N	N	H	H	N	N	H	N	UTI, JD& MELT
55	H	N	H	H	H	H	H	N	L	UTI, JD& MELT
56	H	N	H	N	H	H	H	N	L	UTI, JD& MELT
57	H	N	H	H	H	N	H	N	L	UTI, JD& MELT
58	H	N	H	H	H	H	N	H	N	UTI, JD& MELT
59	H	N	H	N	H	H	N	H	N	UTI, JD& MELT
60	H	N	H	H	H	N	N	H	N	UTI, JD& MELT
61	H	L	H	H	H	H	H	N	L	UTI, JD& MELT
62	H	L	H	N	H	H	H	N	L	UTI, JD& MELT
63	H	L	H	H	H	N	H	N	L	UTI, JD& MELT
64	H	L	H	H	H	H	N	H	N	UTI, JD& MELT
65	H	L	H	N	H	H	N	H	N	UTI, JD& MELT
66	H	L	H	H	H	N	N	H	N	UTI, JD& MELT
67	H	L	N	H	H	H	H	N	L	UTI, JD& MELT
68	H	L	N	N	H	H	H	N	L	UTI, JD& MELT

69	H	L	N	H	H	N	H	N	L	UTI, JD& MELT
70	H	L	N	H	H	H	N	H	N	UTI, JD& MELT
71	H	L	N	N	H	H	N	H	N	UTI, JD& MELT
72	H	L	N	H	H	N	N	H	N	UTI, JD& MELT
73	L	N	N	H	H	H	H	N	L	UTI, JD& MELT
74	L	N	N	N	H	H	H	N	L	UTI, JD& MELT
75	L	N	N	H	H	N	H	N	L	UTI, JD& MELT
76	L	N	N	H	H	H	N	H	N	UTI, JD& MELT
77	L	N	N	N	H	H	N	H	N	UTI, JD& MELT
78	L	N	N	H	H	N	N	H	N	UTI, JD& MELT
79	L	N	H	H	H	H	H	N	L	UTI, JD& MELT
80	L	N	H	N	H	H	H	N	L	UTI, JD& MELT
81	L	N	H	H	H	N	H	N	L	UTI, JD& MELT
82	L	N	H	H	H	H	N	H	N	UTI, JD& MELT
83	L	N	H	N	H	H	N	H	N	UTI, JD& MELT
84	L	N	H	H	H	N	N	H	N	UTI, JD& MELT